Penn Sustainability is now accepting student applications to the *Integrating Sustainability across the Curriculum*’s (ISAC) student research Internships. This eight-week summer program teams students with participating faculty to revise or develop a new course that incorporates sustainability as a theme in the course. Each student works with two faculty members, 20 hours each per week, and their work may involve researching new material for courses, compiling course reading lists, or developing new assignments or exam questions. Throughout the summer each student research intern will be expected to:

- Work closely with the assigned faculty on the development of their courses;
- Participate in workshops and sustainability-themed field trips with other students;
- Present their course development in a poster session during the following fall semester.

The *Integrating Sustainability across the Curriculum* program is a key component of the Penn Climate Action Plan 2.0, and is designed to support the development of new coursework that addresses critical issues in 21st century sustainability.

The research internships are considered equivalent to a full-time job (40 hours a week); interns will be paid for eight-weeks, starting June 3, 2019.

Application Deadline: **Monday, March 4, 2019**

**HOW TO APPLY**

Send the following as PDFs to sustainability@upenn.edu with “ISAC 2019” in the subject line.

- Resume
- Transcript (need not be official)
- 1 page statement of interest in the internship position, including the reasons why you’d be a good choice to support these courses:
Course Set

- **ENVS 494 - 660 Sustainable Initiatives in Higher Education** - Daniel Garofalo, Penn Sustainability Director

ENVS 494, Sustainable Initiatives in Higher Education, will focus on the university’s *Climate Action Plan 2.0*, which serves as Penn’s roadmap to lower greenhouse gas emissions, a more efficient campus, and a university culture of sustainability. This course will discuss the seven key initiatives laid out in *Climate Action Plan 2.0*, the organizational structure of the university, including financial and leadership structures, and finally how to select initiatives and projects. The course lectures, overall, will outline the role of a sustainability professional in an institutional setting. The ISAC research assistant will assist with conducting peer reviews of similar courses at other universities, identifying texts to be used as course material, and creating and integrating in-class activities that encourage student engagement.

- **HSOC 131 – Sustainability and Public Health** – Elizabeth Mackenzie, Adjunct Associate Professor, Graduate School of Education

*Sustainability and Public Health* seeks to explore how the health of ecosystems are intertwined with the health of human populations. Issues related to climate change, environmental toxins, ecosystem destruction, species extinction, water availability, and food production will be examined in depth through the lens of health-related policies. Students will engage in service learning opportunities, participatory research, and other experiential activities that will teach students how to take action and put what they learn in the classroom into practice. The ISAC research assistant will work with Dr. Mackenzie to identify potential community projects or organizations with which students can collaborate with throughout the semester. Additionally, the student would assist with expanding the virtual component of the course to make it more vibrant and interactive.